



MODUL 2 – ALPHABET, NUMBERS, AND ECONOMIC DATA

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01

Learning Objectives / Tujuan Pembelajaran

After completing this module, students are able to:

01

Pronounce English alphabets and numbers correctly.



02

Use numbers in real economic situations (prices, income, population).



03

Interpret and express simple economic data in English.



04

Create a short infographic using English numbers and economic terms.



Setelah menyelesaikan modul ini, mahasiswa diharapkan mampu:

01

Mengucapkan huruf dan angka dalam Bahasa Inggris dengan benar.



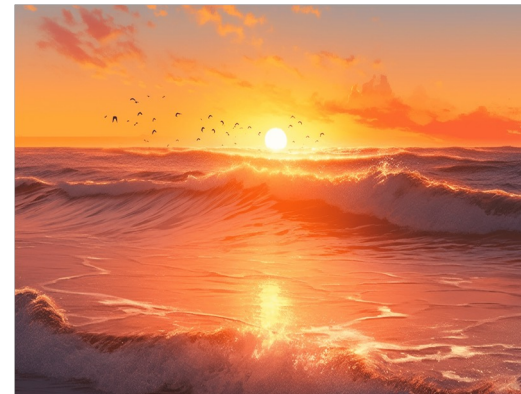
02

Menggunakan angka dalam konteks ekonomi (harga, pendapatan, populasi).



03

Membaca dan menuliskan data ekonomi sederhana dalam Bahasa Inggris.



04

Membuat infografis singkat menggunakan angka dan istilah ekonomi dasar.



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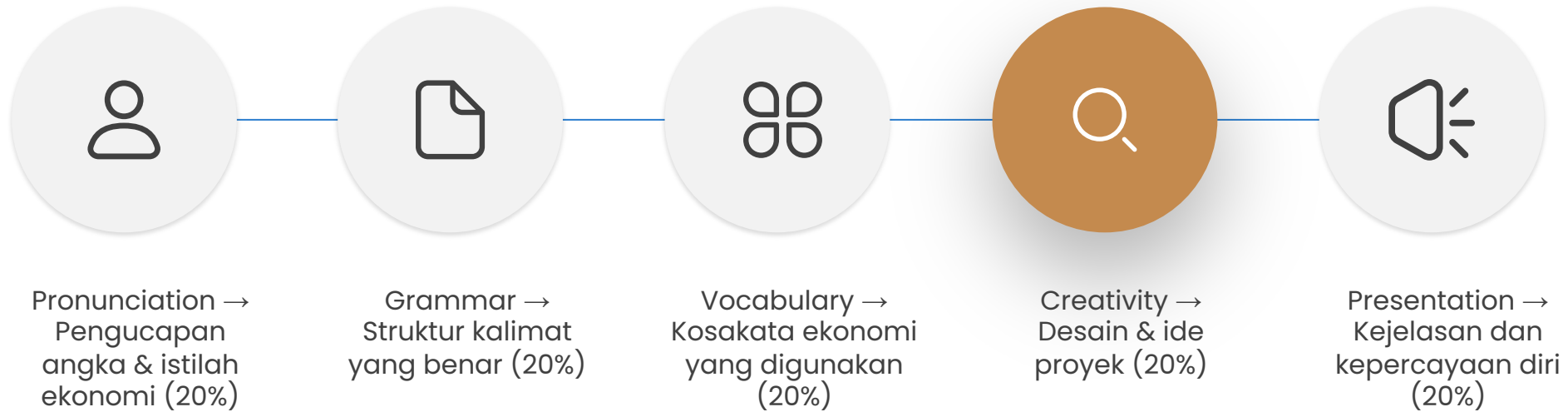


02

Assessment / Penilaian

Criteria and Descriptions

Evaluation Rubric



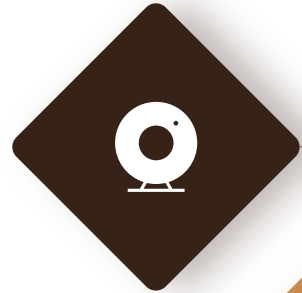


03

OBE Alignment / Pemetaan OBE

Learning Outcome Mapping

CPMK – Activity – Assessment



CPMK 1. Understand and use numbers → Alphabet & number pronunciation → Quiz / oral test → Knowledge & Skills



CPMK 2. Interpret economic data → Data reading & writing → Assignment → Skills



CPMK 3. Present local data in English → Infographic project → Project rubric → Attitude & Skills



04

Core Materials / Materi Pokok



English Alphabet / Huruf Bahasa Inggris

Example Letters and Words

01

A → Apple

02

B → Bank

03

C → Company

04

D → Data

05

E → Economy

06

F → Finance

07

G → Growth

08

H → Human

09

I → Income

Numbers / Angka

How to Read Numbers in English

01

10 → ten

02

100 → one hundred

03

1,000 → one thousand

04

10,000 → ten thousand

05

1,000,000 → one million

06

10% → ten percent

07

3.5 → three point five

Economic Data Vocabulary / Kosakata Ekonomi

Basic Terms

- ▶ Price → Harga
- ▶ Cost → Biaya
- ▶ Profit → Keuntungan
- ▶ Income → Pendapatan
- ▶ Revenue → Penerimaan
- ▶ Growth → Pertumbuhan
- ▶ Population → Populasi

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05

Grammar Focus / Fokus Tata Bahasa



Using “There is / There are”

Using “There is / There are”

➡ *Digunakan untuk menyatakan keberadaan sesuatu (jumlah barang/data).*



Structure	Example	Meaning
There is + singular noun (Kata Tunggal)	There is a market in Jenepono.	Ada satu pasar di Jenepono.
There are + plural noun (Kata Jamak)	There are 15 shops in the market.	Ada 15 toko di pasar itu.



END OF PART 1 (SECOND MEETING)



06

**Activities / Aktivitas
Pembelajaran**



Speaking Practice

Activity 2 – Number Pronunciation Race

Tujuan: Melatih mahasiswa dalam mengucapkan angka dan data ekonomi dengan cepat dan tepat menggunakan Bahasa Inggris.

Latihan 1 – Basic Numbers (Angka Dasar)

Bacalah angka-angka berikut dengan pengucapan yang benar:

- 1.12
- 2.25
- 3.48
- 4.67
- 5.90
- 6.105
- 7.250
- 8.1,200
- 9.15,000
- 10.100,000

(Contoh pengucapan: "one hundred thousand")

Latihan 2 – Economic Data (Data Ekonomi)

Bacalah data ekonomi berikut dengan jelas dan benar:

- 1.Rp 10,000 → *ten thousand rupiahs*
- 2.Rp 250,000 → *two hundred fifty thousand rupiahs*
- 3.3% → *three percent*
- 4.1.5 million → *one point five million*
- 5.0.25 → *zero point two five*
- 6.\$4.50 → *four dollars fifty cents*
- 7.2025 → *twenty twenty-five*
- 8.5,000 kg → *five thousand kilograms*
- 9.75% → *seventy-five percent*
- 10.1,000,000 → *one million*

Latihan 3 – Mini Economic Sentences (Kalimat Ekonomi Sederhana)

Bacalah kalimat-kalimat berikut dengan pengucapan yang benar dan intonasi yang jelas:

- 1.The price of rice is ten thousand rupiahs per kilogram.
- 2.There are one hundred small shops in Jeneponto.
- 3.The average income is two million rupiahs per month.
- 4.Our local market sells three hundred products.
- 5.The population of Jeneponto is more than three hundred thousand.
- 6.The inflation rate is five percent this year.
- 7.The company earns one billion rupiahs annually.
- 8.There are twenty employees in my office.
- 9.The tax rate is ten percent for small businesses.
- 10.Jeneponto produces five thousand tons of corn per year.

Speaking Practice

Challenge Round – Speed & Accuracy Race

Silahkan buat video diri dengan membacakan 3 Kegiatan yang ada pada slide sebelumnya dengan cepat dan jelas.

Fokus pada:

- Kejelasan pengucapan
- Kecepatan berbicara
- Kepercayaan diri

Refleksi / Reflection

1. Angka mana yang paling sulit Anda ucapkan?
2. Apakah Anda menemukan kata yang mirip bunyinya namun berbeda artinya?
3. Data ekonomi apa di sekitar Anda yang bisa Anda jelaskan dalam Bahasa Inggris?

Writing Practice



Activity – Describe Economic Data

01

Write 5 English sentences describing your local economy.

02

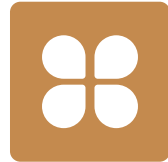
Example:

There are ten small shops in my village.
The average income is two million rupiahs per month.
The price of rice is ten thousand rupiahs per kilogram.
There are many farmers in Rumbia.
The population of Jeneponto is more than three hundred thousand.

Project-Based Learning



Mini Project – “Economic Numbers of My Village”



Create an infographic with:

It must include:

- 5–6 economic data points in English (e.g., population, shops, income)
- Graphs or icons (using Canva / PowerPoint)
- Bilingual labels



Example caption “The population of Jeneponito is 350,000. The main job is farming.”

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07

Reflection / Refleksi



Self-Reflection Questions

Think and Answer



What new economic terms did you learn today?

Istilah ekonomi baru apa yang Anda pelajari hari ini?



How confident are you when reading numbers in English?

Seberapa percaya diri Anda saat membaca angka dalam Bahasa Inggris?



What local economic data can you describe next time?

Data ekonomi lokal apa yang bisa Anda jelaskan lain kali?

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08

Summary / Rangkuman

Module Summary

Key Takeaways

01

This module helps students connect English with real-world economic data.



02

Students learn to describe numbers, prices, and income using English sentences.



03

Learners gain confidence in reading, writing, and presenting economic data.



04

The project encourages local context awareness and creative digital literacy.

END OF PART 2 – THIRD MEETING

Thanks



Silahkan Scan QR Code di atas
Untuk mengisi absensi kehadiran

